|  |  |  |
| --- | --- | --- |
| **Ideas for Home Learning** | Physical Activity:  Should be daily, done with family or friends or alone.  Examples: sport training dictated by coaches or done by yourself to improve your skills, walking, riding a bike, walking the dog, running, bouncing on the trampoline. | Basic Facts:  You will be assigned one column of basic facts to learn each week. Practise nightly to increase your recall time. These will be tested in class on Fridays. |
| Reading by yourself: Daily  Try and read from different sources, e.g. fiction, non-fiction, newspaper, magazines. It may be reading for your own pleasure, reading tasks set by your teacher or to gain information for your inquiry.  Being read to by another member of the family:  They may read a chapter book at nights, interesting newspaper articles or be explaining written instructions from set tasks | Housework/Shopping  Should be daily.  Examples: help prepare meals, set the table, tidy your room and other parts of the house, keeping the house clean (vacuum, clean bathroom), weeding, raking, putting out rubbish etc. Shopping with parents could include looking for best deal (budgeting), reading labels for fat, sugar content to find healthiest options etc. | Art:  General arts and crafts could include pottery, painting, drawing, modelling, sketching, needlework and sewing, hand lettering styles. This can include class work set for your inquiry. Record what you used for your art activity e.g. water colour picture of my garden, model of boat using recyclable materials from around the house. |
| Teach your parents something you have learnt at school:  The teacher may set the teaching task here, other times you can choose from new things you have learnt, e.g. a new maths strategy. Look at your Mathematical Knowledge sheet in the back and work on some examples with an adult. Play a game—teach them a new one, get them to teach you a game they know e.g. cards, board games, sports game. | Wordpower/Spelling:  Each week you will be given a sound or theme to make a list of words on. This will be practised in class but also needs to be practised at home. You will also have a list of up to 10 words, for the week, to learn each night. You will be tested on the spelling of the words each week at school.  Using 3 of your list words create and record one sentence containing all three of them in your Home Learning book. | Inquiry:  Information gathering on class study topics from home sources/local libraries (books, computer, video, graphics, audio) to bring information to school for sorting, analysing and discussing presentation. Your teacher will guide you on this most weeks. |
| Environmental  Look for ways to help the Earth’s environment. Check the box for what you have been set to think about on your grid. It may be recycling at home, saving electricity, walking to school, turning off the water when brushing your teeth. | Computer:  Using your computer for work e.g. researching information, communicating with family and friends, writing and word processing and using specific programs to develop skills such as painting programs, spreadsheets etc. Continue working on your Mathletics skills. | Cultural/Music/Relaxation:  E.g. music lessons, band practice, choir, drama rehearsals that you may be involved in after school, attending concerts, shows, productions or watching cultural pursuits. Take time to relax – listen to music or rest. |